

a.m. 9:00-12:00

Topic	Presenters	Description	Location
Respect in Schools (9:00-10:30)	School administrators	<ul style="list-style-type: none"> - School administrators will lead all educators through the Ministry of Education module Respect in Schools. - Staff will participate in whole- group and small-group discussions regarding student well-being and bullying prevention and intervention. 	Schools
Literacy (English and French Immersion) (10:30-12:00)	School administrators	<ul style="list-style-type: none"> - School administrators will lead educators through an examination of evidence-based best practices in literacy instruction in French Immersion and English, across all grade levels. - English educators will focus on building consistency and shared understanding of implementing an effective and impactful literacy block. Educators will explore key components of structured literacy and how to align strategies to support all learners. The session will also include hands-on exploration of <i>Lexia Core5</i> and <i>Lexia PowerUp</i> to support intervention and differentiated instruction. - French Immersion educators will focus on strategies to support learners to build confidence and skill in oral production, including discussing CEFR and designing tasks using l'approche actionnelle and examining the pedagogical shift from traditional communicative tasks to more purposeful, actionable tasks. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Schools
Subject-Specific Training (10:30-12:00)	Program department staff and lead teachers	<ul style="list-style-type: none"> - Educators in specific subject areas will participate in targeted training to support student success. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Schools

p.m. 1:00-3:30

Topic	Presenters	Description	Location
Mathematics	Administrators	<ul style="list-style-type: none">- Educators will engage in professional learning focused on enhancing problem-solving in math and exploring ways to help students apply their math knowledge through rich problem-solving tasks that support critical thinking and real-world connections.- Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning.	Schools
Kindergarten Educators	Program department staff and lead teachers	<ul style="list-style-type: none">- Educators will engage in professional learning about universal design for learning (UDL).- Educators will discuss UDL and ASQ Pathways to support learning in communication, fine motor skills, gross motor skills, problem-solving, and personal-social domains.- Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning.	Kingsway Park
Core French	Program department staff and lead teachers	<ul style="list-style-type: none">- Educators will meet with secondary core French teachers to discuss and plan for a supportive transition from Grade 8 to secondary school.- Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning.	Elsie MacGill
Native as a Second Language (NSL)	Program department staff and lead teachers	<ul style="list-style-type: none">- NSL teachers will work with a fluent language speaker to deepen their own Anishinaabemowin skills, with dedicated time for conversational development and practice.- Educators will engage in collaborative dialogue to explore best practices in teaching Anishinaabemowin in meaningful, effective, and culturally-grounded ways.- Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning.	CD Howe
Primary Science	Program department staff and lead teachers	<ul style="list-style-type: none">- Educators will explore <i>Let's Talk Science</i> to support inquiry-based learning in the primary grades. Educators will have dedicated time to explore the resource, connect it to curriculum goals, and engage in collaborative, purposeful planning with colleagues.- Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning.	Woodcrest
First Nation, Métis and Inuit Student Support Workers	First Nation, Métis and Inuit Education team	<ul style="list-style-type: none">- SSWs will focus on building capacity through engagement and sharing of drum teachings and the importance of ribbon skirts. Discussion will focus on bringing more culturally relevant practices into their schools, supporting student wellness.	St. James

		<ul style="list-style-type: none"> - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning. 	
Instrumental Music	Program department staff and lead teachers	<ul style="list-style-type: none"> - Teachers will be led by an experienced music educator to share effective instructional practices, reflect on current teaching approaches, and create space for fresh ideas and new learning. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning. 	Hammarskjold
Special Education (Student Support Professionals)	Special Education Department Staff	<ul style="list-style-type: none"> - SSPs will engage in Strength in Support professional development. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning. 	Valhalla Inn
Special Education (Facilitators)	Special Education Department Staff	<ul style="list-style-type: none"> - Facilitators will engage in training and professional development about the development of IEPs and speech and language supports. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning. 	Gron Morgan